

TEAM Charter Schools

2011 Annual Report





Mia's Story

Class of 2018 (sixth grade) | Rise Academy

"When I was struggling, it felt like I wasn't smart. I felt left out. [In] third grade I didn't really do well. In math I got a 'D' and in reading I got a 'C.' Last year, when I came [to Rise Academy] I was at a Level I [second grade level in fifth grade]..."

At the end of fifth grade I was at a Level S and that was a huge growth from where I was because I was reading baby books. Now I love reading because I'm in my own world and I feel like I'm in the story and every time I stop I think, 'I was just watching a movie, what was I watching?' but then I realize it was my book that I was reading."



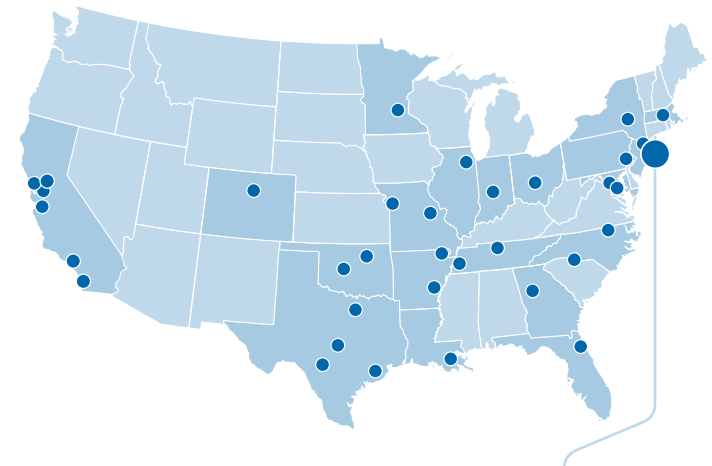
See Mia's story at www.teamschools.org/progress





Who we are

TEAM Charter Schools is comprised of four KIPP charter schools in Newark, New Jersey, preparing over 1,500 students for success in college and beyond. Our students are admitted by lottery and to date 83% of them have gone on to college.* Over the coming decade we will be expanding to reach more of the nearly 6,000 students on our waitlist – growing to serve 4,600 total students in ten schools, or 10% of all Newark Public School children.

KIPP:

109 KIPP Schools in 20 states and the District of Columbia



	KIPP:	TEAM CHARTER SCHOOLS A KIPP Region
 SUMMARY	A national network of free, open enrollment, high-performing college-prep public schools, preparing students in underserved communities for success in college and in life.	The family of 4 KIPP schools in Newark, New Jersey.
 STUDENTS	32,000 students (growing to 55,000 in 5 years)	1,515 students (growing to 4,600 in 10 years)
 SCHOOLS	109 schools (growing indefinitely)	4 schools (growing to 10): SPARK (grades K-2), TEAM (5-8), Rise (5-8), NCA (9-12)
 COLLEGE	KIPP: 84% matriculated to date KIPP: 39% completed college US: 31% completed; US low-income: 8% completed	83% matriculated to date (oldest class are currently sophomores)

*92% of the class of 2010 and 92% of our high school's class of 2011 have matriculated to college. 83% including all students who finished 8th grade with us have matriculated to college. See pages 15-16.

Six Essential Questions



Are we serving the children who need us?
www.teamschools.org/serve



Are our students staying with us?
www.teamschools.org/stay



Are KIPP students progressing and achieving academically?
www.teamschools.org/progress



Are KIPP alumni climbing the mountain to and through college?
www.teamschools.org/college



Are we building a sustainable people model?
www.teamschools.org/people



Are we building a sustainable financial model?
www.teamschools.org/finance

Our mission at TEAM is to prepare our students for success in college and in life. The factors that will determine whether our students make it to college, whether they make it through college, and whether they lead successful, fulfilling lives, are far broader than any one metric can capture. For our schools to be successful and healthy, they too need to measure themselves in broader and richer ways than merely test scores or any one number.

Recognizing this, KIPP began developing “Six Essential Questions” over the past few years - six questions that attempt to capture many of the core elements that are essential to the health of our schools. For example, not only are our students achieving, but also are we serving the students who need us most? Not only are we getting our students into college, but also did we get them ready for college and are we supporting them so they make it through? Not only do we have great teachers, but are we building a sustainable people model that develops our talent and creates schools that will continue to be great for years to come?

As KIPP’s Annual Report states:

“The process of answering these questions and our findings ensure that we keep our focus on the promises we make to each and every child:

1. Are we serving the children who need us?
2. Are our students staying with us?
3. Are KIPP students progressing and achieving academically?
4. Are KIPP alumni climbing the mountain to and through college?
5. Are we building a sustainable people model?
6. Are we building a sustainable financial model?”

This year’s report describes how we are doing in each of these six areas. But it also shares a little about the harder to quantify elements of what makes this a special place. The stories in between the numbers. The character and life lessons shared by students like Chris Eley (see his story on page 17). The incredible love of reading and boundless aspirations of Ahoefa (see her story on page 13). The life-changing leaps and bounds Mia has made since coming to Rise Academy (see a snippet of her story on the previous page and a video on our website at www.teamschools.org/progress). And the progress Ibraheem has made since coming to SPARK (see his video at www.teamschools.org/serve).





Are we serving the children who need us?

TEAM serves the same students Newark Public Schools serve.

At TEAM Schools, serving the kids who need us means going to extraordinary lengths to ensure we are serving the same students that any other Newark school serves – from students with special needs, to students with challenging home lives, to students who are years below grade level. Our dedication to this effort can be seen in everything we do: from our admissions process, to our special education services, to not forcing or counseling kids out, to our teachers’ unfaltering resolve to make sure every child is on track for success in life, even if they enter years behind.

We believe it is essential to our mission and to the success of charter schools nationwide that we do everything possible to serve the students who need us most. Charters have been criticized for ‘creaming’ top students, for serving parents who are ‘more motivated’ and for pushing out kids who are not doing well. Here are a few examples of just how far we go to do the opposite:

Admissions:

It is easier to register for our lottery than to register for school with the district. Parents can apply online, in person, over the phone or by text message.

Lottery:

There is absolutely no academic or other criteria for enrollment other than that you must live in Newark. Students are selected by lottery.

No extra hurdles:

Once a student is accepted we go out of our way to ensure they make it the rest of the way to the first day of school. We call, track parents down and don’t require any enrollment hurdles that would discourage busy parents.

Outreach:

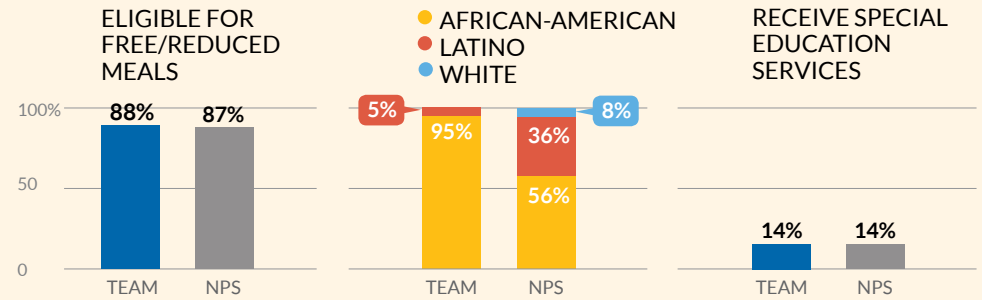
We mail thousands of flyers to the lowest income households in Newark to promote our schools to families.



See Ibraheem’s story at www.teamschools.org/serve



TEAM vs. NPS Student Demographics



Our students’ demographics, academic preparedness when they enter and special education needs mirror those of the surrounding district.

Busing:

We’ve opted to spend hundreds of thousands of dollars to offer busing to our elementary and middle school students so that a parent’s ability to drive them to school is not a factor.

Special education services:

TEAM has never turned away a student with special needs and often spends three to four times the public per pupil funding to serve our students with the most severe special needs.

No pushing kids out:

By law, charter schools have the same expulsion policies as public schools. We do not force, counsel or otherwise encourage students to leave.

Catching up:

Of our fifth graders, 78% enter below grade level, so we hire extra staff, extend our school day and do whatever it takes to get them caught up by the time they reach eighth grade.



Are our students staying with us?

“A KIPP school with great test scores – but high student attrition – is not meeting our mission.”

- Richard Barth, CEO, KIPP Foundation

At TEAM, our goal is to get kids to and through college. Serving the students who need us most is step one. Step two is ensuring they are staying with us and progressing through our schools.

By choosing TEAM, students make a commitment to excellence. In return, we promise to help each student on the path to and through college. We believe these promises are sacred and we hold ourselves accountable for fulfilling these promises to every student.

Some people argue that charters lose the lowest performing students and that explains a schools high performance. If that were true for our schools, that would be a serious problem. That’s why we are dedicated to ensuring that we are losing as few students as possible. This past year, just 7.4% of our students left TEAM, and of the students who left, approximately 80% left because they were moving out of town.

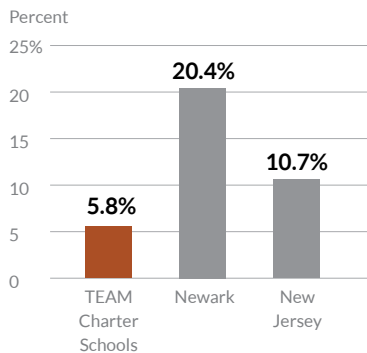


See A'Riane's story at www.teamschools.org/stay

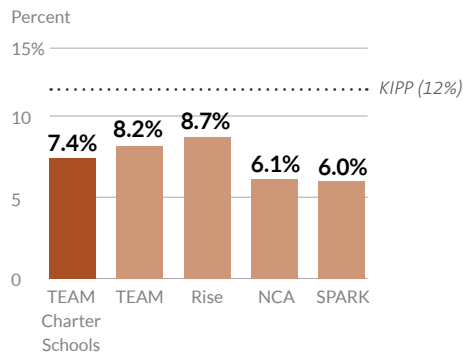
“They have done a wonderful job. I was thinking about taking my son out, but they have brought in so many people to help him in so many ways. Therapists, behavior programs, programs that pick him up and take him off-site for extra help and then bring him home. It’s incredible. I’ve never seen a group of people so determined for their kids. My son has done a complete 180 since last year. I’m so glad he has stayed at SPARK.”

- Parent of a SPARK Academy student

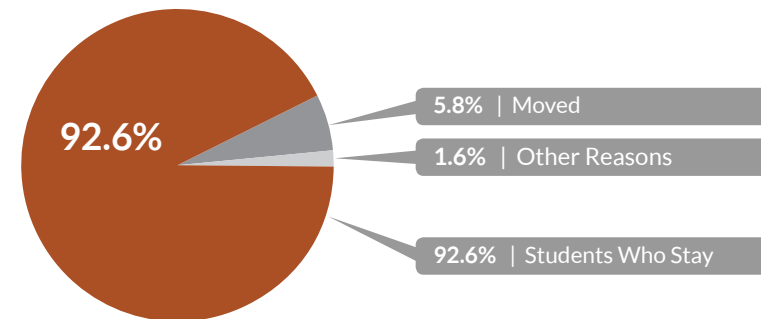
MOBILITY



ATTRITION*



REASONS FOR ATTRITION



*Newark Public Schools does not publish attrition figures, but keeps mobility data. NPS's mobility rate (the rate of movement out of schools and between schools) was 20.4% for the 2010-2011 school year. Attrition is the number of students who left our schools between October 2010 and October 2011.



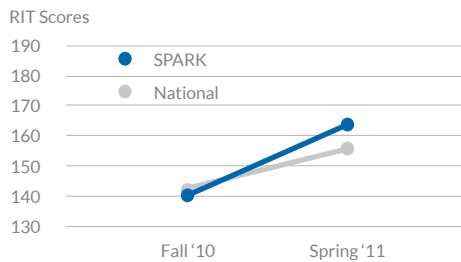
Are students progressing and achieving academically?

Summary of academic progress:

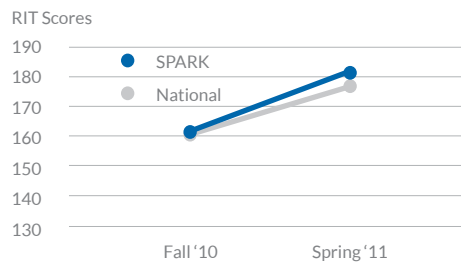
- **Elementary:** 90% of our students enter on a "Pre-PreK" level. Our oldest class finished first grade last spring with 90% of students reading on or above grade level.
- **Middle:** Our students enter on average two to three years behind in reading and one to two years behind in math and close those gaps by eighth grade (because our elementary school is only in its third year, our middle school students enter from schools other than ours).
- **High School:** Our students are outperforming Newark and catching the state in English; 96% of our high school students were accepted to college in 2011; 92% have matriculated so far.

Elementary School

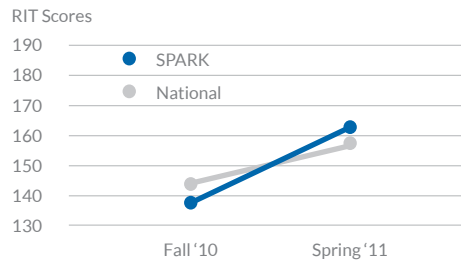
MAP READING - KINDERGARTEN



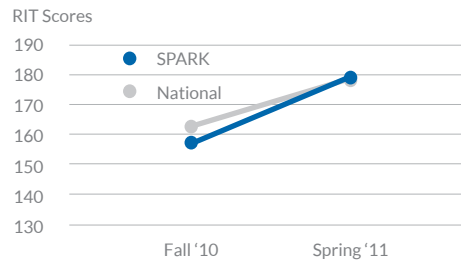
MAP READING - FIRST GRADE



MAP MATH - KINDERGARTEN



MAP MATH - FIRST GRADE

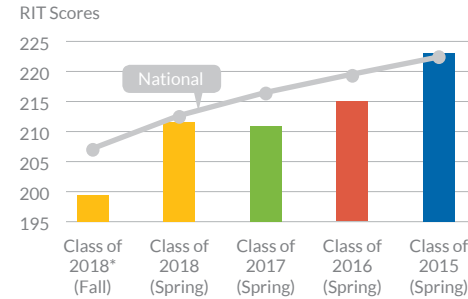


The four charts above show the progress of our kindergarteners and first graders versus the national average in 2010-2011 on the MAP, a nationally standardized assessment. In kindergarten, students started the year below grade level on average, and climbed to finish the year above grade level. Over the summer, our first graders lost a little ground in math but made that up by the end of the year and were above the national average in reading. When they enter middle school we will need to rewrite the curriculum because they will be on or above grade level, not years behind.

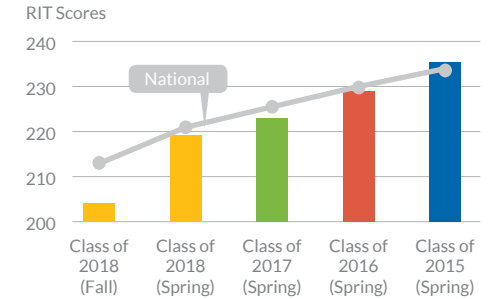
* Northwest Education Association's Measurement of Academic Progress (MAP) is a computer adaptive test that our students take at the beginning and end of each year, giving teachers more detailed data on student growth. The scores above are RIT scores which use individual item difficulty values to estimate student achievement.

Middle School - Summary of MAP Results 2010-11

MAP READING - 2010-11 RESULTS



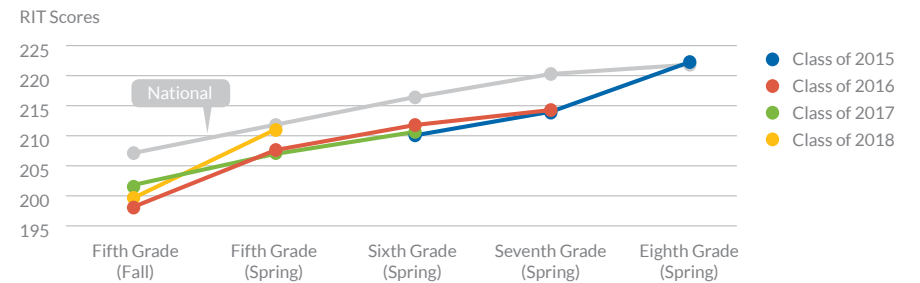
MAP MATH - 2010-11 RESULTS



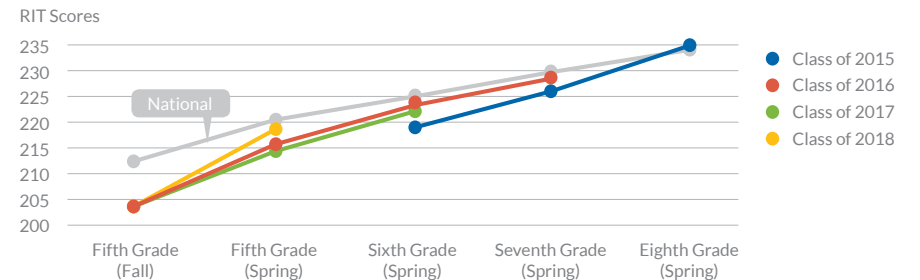
* We refer to a class of students by the year they will matriculate to college. Grade levels represented in 2010-11: class of 2018 (fifth grade); class of 2017 (sixth grade); class of 2016 (seventh grade); class of 2015 (eighth grade).

Middle School - MAP Results by Cohort

MAP READING BY COHORT



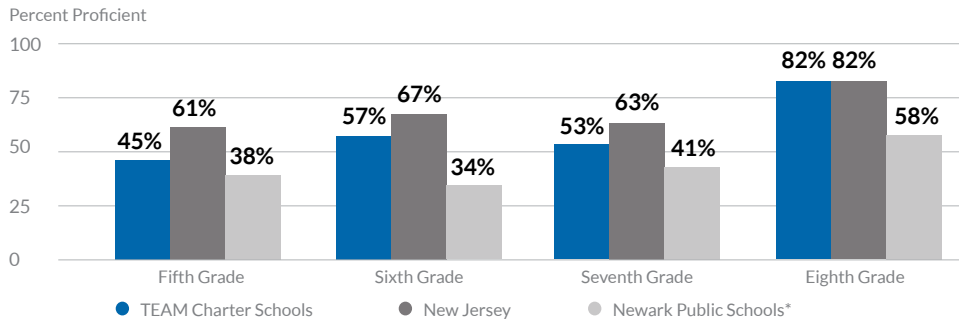
MAP MATH BY COHORT



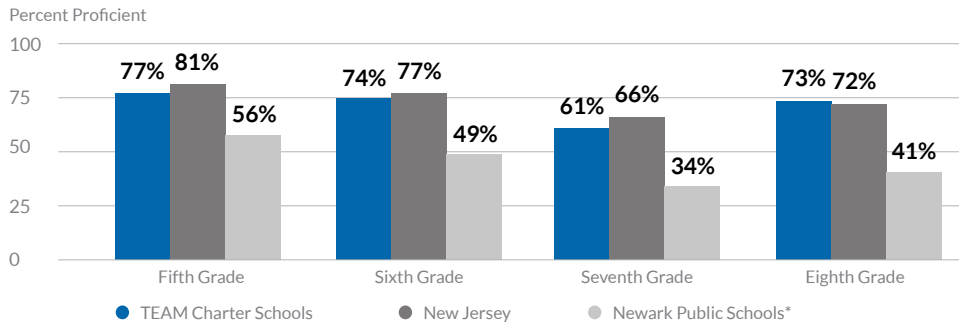
The two charts above show the performance of all four cohorts (fifth to eighth grade) that attended TEAM in 2010-2011 over time. The class of 2015 line, for example, shows their progress between sixth and eighth grade (we did not use the MAP in their fifth grade year). The general trendline is fairly consistent for all four cohorts, with classes entering approximately two grade levels behind in fifth grade and progressing on a trajectory to catch and surpass the national average in eighth grade, closing the achievement gap.

Middle School - NJASK

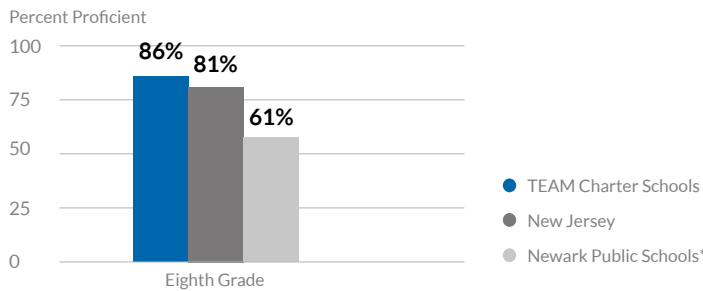
NJASK READING



NJASK MATH



NJASK SCIENCE

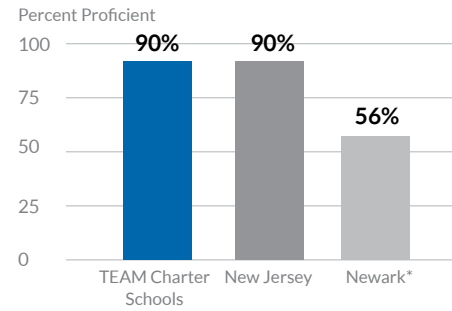


The results on the NJASK are similar to the results on the MAP. Students enter TEAM behind in fifth grade (note that these are spring scores, so students have already caught up a good deal) and by eighth grade have closed the gap and are matching or outperforming both NPS and statewide proficiency rates.

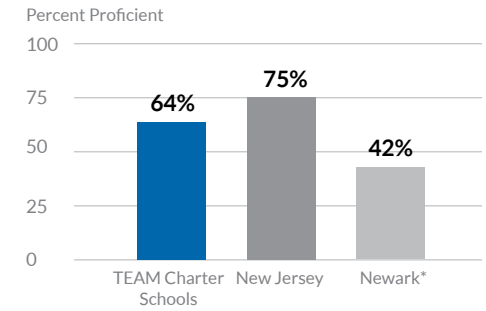
*Newark Public Schools 2011 scores were not available at the time of printing, so all NPS data for NJASK and HSPA is from 2010.
 HSPA and NJASK: High School students at NCA and throughout NJ take the High School Proficiency Assessment (HSPA). TEAM and Rise students, take the New Jersey Assessment of Skills and Knowledge (NJASK) in grades five through eighth. | The scores above represent the percentage of students who are either proficient or advanced proficient.

High School - HSPA

HSPA READING - ELEVENTH GRADE



HSPA MATH - ELEVENTH GRADE



In high school our students do not take the MAP, but do take the state test, the HSPA, in eleventh grade. Our students this year outperformed NPS in both reading and math and matched the state's performance in reading. New Jersey is consistently one of the three highest performing states in the country in education.





Ahoefa's Story

TEAM Academy, eighth grade

Transcribed from an interview in October, 2011:

Q: Where were you before TEAM?

In 2002 my dad won the visa lottery in Togo and my family came to the United States. My mom and I stayed behind for a bit and then came over a few months later. I was five years old.

Adjusting was not actually all that hard. I went to Peshine Avenue School [across the street from TEAM Academy]. I was in the ESL [English for Speakers of other Languages] program and my teacher spoke French. My family speaks Ewe and French and I learned English in school. When I got here I spoke no English at all. But after three years in ESL I moved into the all English program for third grade. I liked my teachers at Peshine, especially my fifth grade writing teacher. She helped me get into the SMART summer program at UMDNJ and also told me about TEAM.

Q: What was the transition like?

My parents have always wanted me to work very hard. When we came to America it was supposed to be the 'land of opportunity'. It made my parents want me to work even harder. They were like, "we didn't have the opportunity, so you've really got to take advantage of it. Work hard, go to college and really be someone great."

When I first came to TEAM in sixth grade [most of our students enter in fifth, only a handful come in in sixth], it seemed scary. I was scared to apply. I thought, "everyone at TEAM is really smart." The first day of orientation was a milestone in my life.

Mr. Reagans [TEAM Principal 2005-2010, now at our high school] said, "raise your hands if you think everyone at TEAM is smart. Raise your hands if you think everyone works hard." I didn't think it was possible that everyone just worked hard, I thought they were here because they were naturally smart.

All of sudden it hit me that they were achieving because they were in school from seven until almost five and they were working really hard. My classmates tried hard to understand even if they didn't get it at first. Throughout the course of that first year I realized that everyone has their strengths and weaknesses, you can get it, you just have to keep working.

Q: What makes you try harder?

At first, I was like, "I don't know if I'm even going to like this school - the long hours and all." Now I like to come in early. I stay late helping the teachers. It's fun. When I was a teacher's aide last year I wouldn't leave until seven or seven-thirty many night. Laughing with the teachers, playing board games, helping around the classroom - I got to see a different side of my teachers. You don't mind spending so much time in school here, it's like a second home.

Q: I remember you're an avid reader, what are you reading now?

I love books, I love reading. Who doesn't love reading? Well, I guess some people don't but... My goal for this trimester was to read 140,000



Ahoefa with her teachers, receiving a trophy at the TEAM Academy academic awards ceremony.

words, which we track with a computer program called Accelerated Reader. So far I've read 576,000 or so words [about seven books in the last 2 months], can't remember the exact number. I also read John Grisham's Confession on the side but that didn't count because Accelerated Reader

Georgetown, or USC. Now I've visited a lot of them. We've seen Rutgers, USC, UCLA, Drew and others.

I had never been camping before TEAM. I had never really been outside of New York and Boston. Now I've been to Utah, the Grand

Before I came to TEAM... I had never heard of schools like Vanderbilt, Northwestern, Georgetown, or USC. Now I've visited a lot of them.

doesn't have a test for it. I really want to catch up to Precious though, she's read over 700,000.

My dad has a sort of a deal with me. In order to get him to buy the books I want, I have to read the books he gives me. So in order to get the Welcome to Tyler series I had to read four Agatha Christie books. He's also given me Robinson Crusoe, Shakespeare, MacBeth and Hamlet. Actually MacBeth I picked because I was reading "Tears of a Tiger" and there was an allusion to MacBeth so I decided to read it. I think its one of the best plays Shakespeare ever wrote.

Q: What experiences have you had outside of the classroom?

Before I came to TEAM I only knew two colleges - Rutgers and Princeton. I had never heard of schools like Vanderbilt, Northwestern,

Canyon... we went way out west and camped and hiked. Before I came here I didn't know about boarding schools either. I had never even heard of Deerfield. Then last year Ms. Melendez and Ms. Shea asked me if I wanted to apply to the summer program at Deerfield. So I researched it, applied, and got in! When I got there, the experience was amazing. We became like a family in just three weeks. I was there with about 60 students from KIPP schools from around the country and with kids from the local school district, studying physics, biology and English.

Q: Where do you see yourself in 15 years?

That's a hard one...but I'm leaning towards being on the Supreme Court. I wanted to be President, but because I wasn't born here I can't, which is upsetting. But I think the Supreme Court.



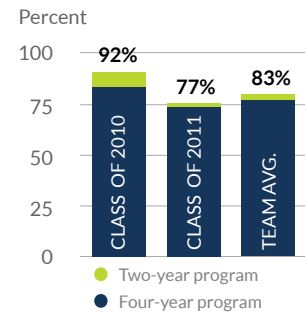
Are KIPP alumni climbing the mountain to and through college?

Nationally, 41% of low-income kids start college and 8% finish. At TEAM, 83% of students who finished eighth grade with us have gone on to college. Nationally, 39% of KIPP students have finished college.

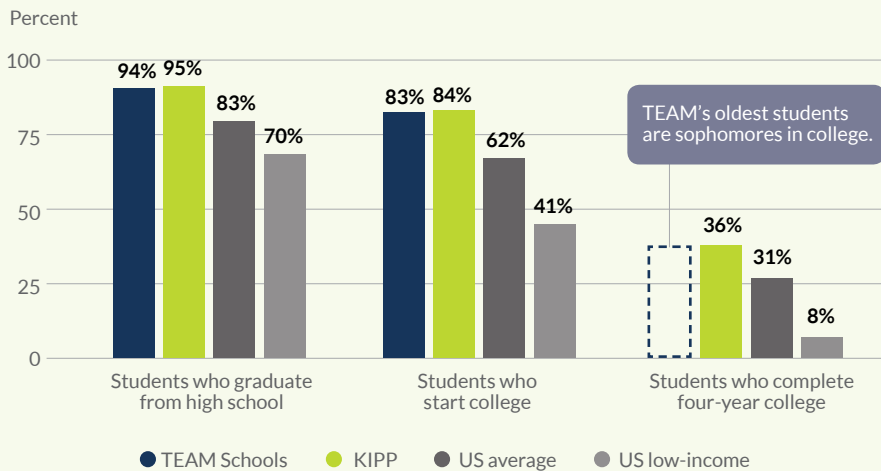
TEAM's college focus begins in Kindergarten and is consistent all the way through high school. Along the way, our students will visit dozens of college campuses, meet with college recruiters and are supported by a team whose focus is to get to college and then another team who supports them through college.

We measure how we're doing on this question not simply by how many of our high school seniors go to college, but by how many students who finished 8th grade with us go off to college. We hold ourselves responsible for every student who was with us in middle school, whether they went off to Exeter or moved to Georgia and lost touch.

TEAM SCHOOLS COLLEGE MATRICULATION*



TO AND THROUGH COLLEGE



* At KIPP we measure college matriculation by the number of students who were with us in eighth grade who matriculate to college - 83% at TEAM Schools.

College-bound from day one

- ELEMENTARY**
 - Every classroom is named after a college our alums or teachers attended
 - First and second grade field trips to visit colleges
- MIDDLE SCHOOL**
 - Five to ten college visits all over the country
- 9TH GRADE**
 - Small group college-style advisories begin
 - Tutors from Rutgers and NJIT work with ninth and tenth graders on college readiness and test prep starting in ninth grade
- 10TH GRADE**
 - Six to twelve more college visits throughout high school
 - Dozens of college recruiters visit from around the country
- 11TH GRADE**
 - All students take the PSAT
 - Intensive in-school SAT and ACT prep
 - All students take the ACT and SAT
 - Advisors follow students from grades 10-12
- SUMMER**
 - College orientation in August for all students
- 12TH GRADE**
 - NCA hosts seven to ten instant decision meetings with college recruiters
 - Staff host parent workshops on financial aid - over 70% of parents attended last year
 - 40-50 colleges visit NCA seniors
 - Spring - all acceptances come in - 96% of NCA Seniors accepted in 2011
- FRESHMAN**
 - Two in-person staff visits for all students and constant contact throughout
 - Students have access to a book stipend of \$250 a semester if they stay in touch with our counselors
- SOPHOMORE**
 - Staff visit once per year, provide additional support to struggling students
 - Constant communication with all alums to ensure they are on track



Three full-time staff working on all aspects of college application process and readiness



Alumni support staff visit alumni twice per year and stay in touch by phone, facebook and text 1-10 times a month



Three full-time staff supporting alumni in college year-round



Alumni support staff host two major events per year to bring alumni back together with classmates and teachers



Chris's Story NCA, twelfth grade

Transcribed from an interview in November, 2011:

Q: Tell me about your academic background.

My freshman year academically I think I tanked. I really underperformed.

Q: Compared to what?

Compared what I am able to do. It's not like I challenged myself. I don't think I cared at all. I remember distinctly when we had our first college tour, I didn't even want to go. I had *no intentions of going*. Ms. Hitchings was the one that made me... made it possible for me to go. I think I had a problem with my lunch bill and they were like, "you're not going to be able to go," and I was like, "YES!" and I was on my way downstairs and right before I walked out the door, Ms. Hitchings said, "where are you going? Aren't you going on the college tour?"

"Naah. I owe some money."

"Oh no, I talked to your mother and we worked it out. You can still go."

"Oh joy." (laughs)

We boarded the bus the next morning and I still didn't want to be there. But then when I saw the colleges... I had always wanted to go to college because I wanted to be successful... but I think the

real motivation was actually being there. Seeing everything in person, hands-on. I went to visit Berklee College of Music, and I thought, 'yeah, I really want this.' Everything I want to do in my four years of college they have that to offer. **Being there, and being around everybody else [from TEAM] that was having the same revelation. My friends had all said, "yeah, I want to go to college," but when they see it in person their eyes just light up like they're seeing Christmas for the first time.**

I think after freshman year that's what - although I didn't "overachieve" for the next three years (smiles) - motivated me to inch more towards college.

I really wasn't that concerned about the whole college thing before. I had just figured I was going to finish high school and do what I love doing - music. I felt as long as I had the grades to graduate, I'd just go do music, even if I was homeless with a cello in a box. (laughs) I think the real thing that changed my mind was going through a couple devastating events in my life and also being introduced to Mr. Lucius [College and Career Services at NCA]. Those events and him played a major part in me wanting to do better.



MARCH 2008

Student speaker at TEAM's annual *Be the Change Celebration*.

DECEMBER 2010

Chris asks Dr. Cornel West a question after his speech at the NCA high school ribbon cutting ceremony.



NOVEMBER, 2011

Winning second place at the *Local Talk Speech Competition*.

Q: How were you supported to do better?

Mr. Lucius, when he first met me, he just read my card off without even having a full conversation with me. I think out of everybody in the building - I respect everybody - but Mr. Lucius is more like... almost like a father figure. He doesn't just motivate me to do something, he *expects me to get it done*. And he holds me to a certain standard, but he makes it known that I should hold myself to that same standard. So I know if I don't do something right I'll think, 'aw I'm going to let Mr. Lucius down.' But now it's like, 'I'm going to let myself down.' So that's how he really flipped the script on me.

My perspective has changed a whole lot. I don't just want to do music, I want to be successful. I want to be the best musician, best businessman, best at all fields concerning that. And he let me understand that it's going to be extremely hard to do that unless I get a good college education and put my all into it. He tells me all the time that what I get out of life is what I put into it. After I learned that I thought, 'how am I going to change everything around this late in the game?' I had C's. So I put everything into the SAT and did

it right the first time around. Two hours each day in school, after school, four hours on Saturdays, I had a CD set at home. Sacrificed my Saturdays and my Friday nights. Pretty sure I missed a whole lot of dates during that period. (smiles)

Q: What's the impact of TEAM on the future of this city?

About 1,500 kids are being exposed to a brighter future. If you double that, you'll have enough people to make a positive influence on the whole city. Because everybody here has family members, everybody here knows people that don't go to TEAM - be it adults or kids. They can see the progress that we're making and feel like it's possible for themselves. TEAM Schools can create that, they can lead by example. Once that happens it's like a domino effect. You just got to make that first domino fall. And you do that by, just by doing what you're doing now and keep doing a better job at it.

Chris Eley, 19, is not only well on his way to college, he is also \$60 and one more filing away from launching his own LLC - a music label - with the help of his mentors at a local firm.



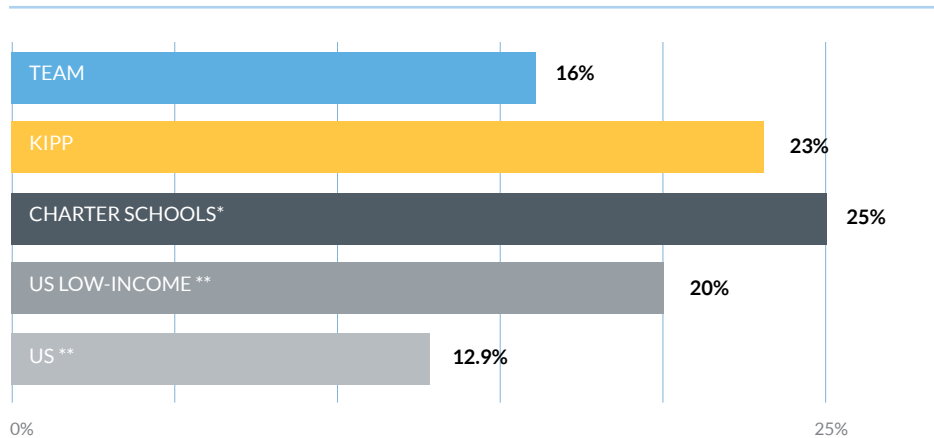
Are we building a sustainable people model?

Everyone who has ever attended school knows the importance of a great teacher. Studies confirm that teacher quality is indeed the most critical factor in student success. Studies also show that one problem that plagues schools in low-income areas is teacher burnout, and the resulting lack of high-quality teachers serving the students for whom a great teacher is most critical.

It is thus mission-critical for us to keep our best teachers. While working at a KIPP school will always mean extended hours and a longer school year than the average teacher faces, we are committed to finding ways to make the job sustainable over time – to keep our best people in front of kids for as long as possible.

Over the years, TEAM has had relatively low teacher attrition – approximately 16% annually over the past three years (roughly half of that is regretted attrition, while the other half were asked to leave). Though the numbers are higher in some years than in others, we aim to continue the downward trend in attrition and build supports to make our network not only financially sustainable, but sustainable for our people as well.

TEACHER ATTRITION



*http://www.vanderbilt.edu/schoolchoice/documents/stuit_smith_ncspe.pdf

**<http://www.all4ed.org/files/archive/publications/TeacherAttrition.pdf>



Q: What keeps you going?

A: The kids are amazing. There's something really comforting about getting your new class of kids and having them approach you and say, "oh you taught my sister," or, "you taught my cousin...are we working on this project they told me about?" There's a built in level of investment because they know what you're about, you have relationships with their parents, neighbors, cousins, whoever. And the staff is always working on improving in some way, shape or form. So while there are people who are recognized as rock stars, because they are pretty fabulous, you'll never see them sitting around like 'ehh, I got this' or any of that. That's really good for the kids. And us.

- Ms. Asia, 8th Grade Social Studies and Department Chair

"I hope I can be here for another 30 years! I mean, I don't want to go teach anywhere else. This work is really really hard. But its getting more manageable. And one of the things that's really exciting, is that we now have elementary schools. So our kids will come in better prepared and we won't have such a big gap to make up."

- Mrs. Fisher, Dean of Instruction, TEAM Academy



Are we building a sustainable financial model?

Funding

TEAM, like all charter schools, receives funding on a per pupil basis from the state for every student enrolled in our schools. We raise philanthropic support to cover growth costs and some expenses like scholarships that are not eligible for public funding.

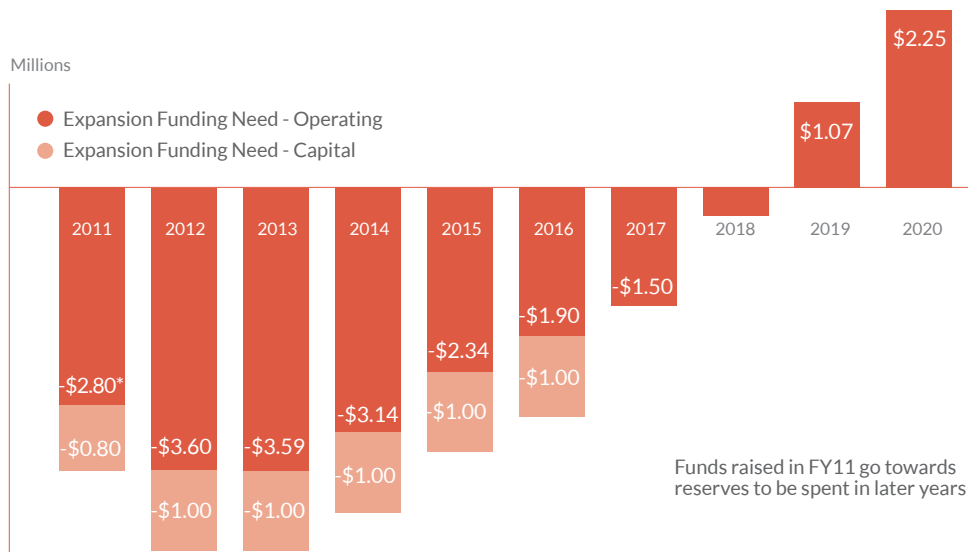
Leverage

Charter schools have the unusual advantage among non-profits of leveraging private philanthropy with public dollars. Because we fund 90% of our operating expenses with public funds, every \$100 dollars of private support is multiplied to provide \$900 in support to our students.

Sustainability

TEAM also has the unusual advantage of reaching financial sustainability on public funding once our schools are fully enrolled (see chart below). When our schools are sustainable on public funding, the ROI of that initial philanthropy grows exponentially as we serve more kids for years to come. A gift to TEAM is one that quite literally keeps on giving.

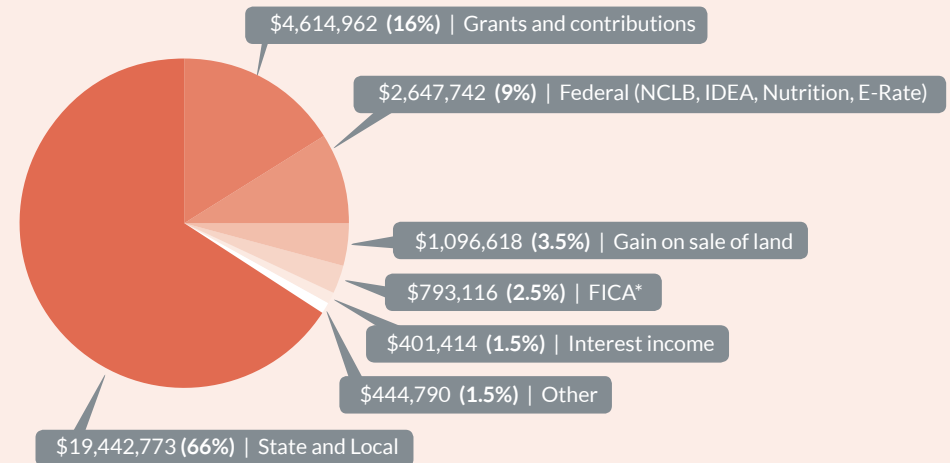
EXPANSION FUND (FY 2011-2020)



* See the following page for an explanation of fundraising need.

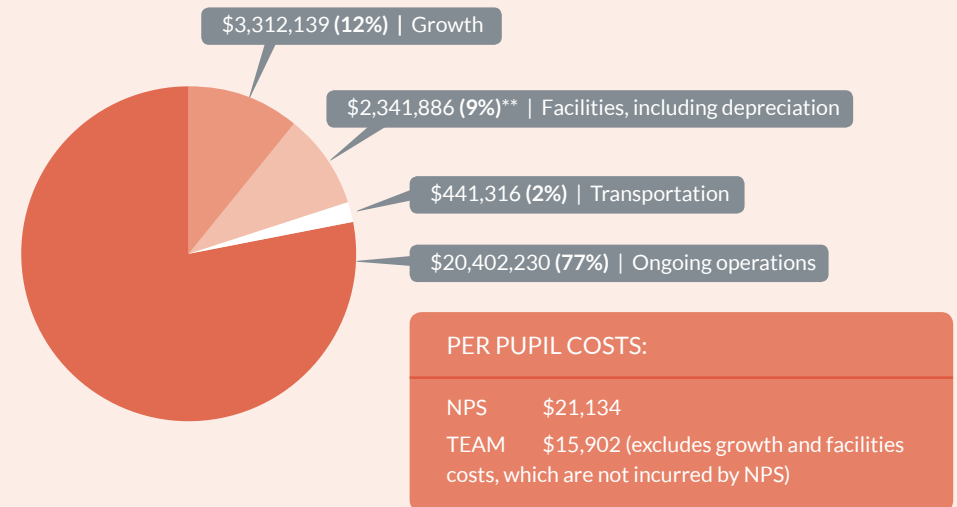
TEAM Operating Revenues, Gains and Support (FY 2010-11)

\$29,441,415



TEAM Operating Expenses (FY 2010-11)

\$26,497,571



*Federal Insurance Contributions Act Reimbursement

** TEAM Schools approximately spent an additional \$800,000 on capital improvements not reflected in operating revenues.

Management Report on Operations

Unaudited, Pro Forma, For the Year Ended June 30, 2011

REVENUES, GAINS AND SUPPORT:

State and local	\$	19,442,773
Grants and contributions		4,614,962
Federal (NCLB, IDEA, Nutrition, E-Rate)		2,647,742
Gain on sale of land		1,096,618
FICA		793,116
Interest Income		401,414
Bond subsidy income		187,613
Bond discount		174,595
In-kind contributions		53,021
Other income		29,561
Total Revenues, Gains and Support		29,441,415

EXPENSES:

Compensation and Benefits		14,593,311
School Support		1,094,962
Supplies and Materials		1,399,521
Nutrition Program		1,014,367
General Administration		1,009,155
Professional Fees		510,478
Equipment and Outlay		506,887
Utilities		273,549
Ongoing Operation		20,402,230
Growth Expenses		3,312,139
Facilities, including depreciation		2,341,886
Transportation		441,316
Total Expenses		26,497,571
Net Operating Income		2,943,844

Fundraising Need

For the Year Ended June 30, 2011

Operating Deficit Before Fundraising	\$	2.8m *
Unfinanced Capital Expenditures		0.8m
Total Fundraising Need		3.6m **

* Excludes gain on sale of land (\$1.1m)

** All funds raised in FY11 above the \$3.6m fundraising need will go towards the expansion fund and future growth needs

These financial statements are consolidated across all four of TEAM Schools' legal entities, including TEAM Academy Charter School Inc., Friends of TEAM Academy Charter School Inc., Ashland Street Development Corp., and NCA Facility Inc.

Statement of Financial Position

Unaudited, Pro Forma, For the Year Ended June 30, 2011

ASSETS

CURRENT ASSETS:	
Cash and cash equivalents	\$ 6,011,616
Cash and cash equivalents - restricted	15,385,824
Receivables	1,201,658
Total current assets	22,599,098

OTHER ASSETS:

Prepaid rent and deposits	70,451
Total other assets	70,451

FIXED ASSETS:

Buildings and equipment	11,919,836
Building improvements	7,781,239
Accumulated Depreciation	(1,347,159)
Land	760,000
Total fixed assets	19,113,916

Total Assets	41,783,466
---------------------	-------------------

LIABILITIES

CURRENT LIABILITIES:

Accounts payable	1,156,946
Deferred revenue	265,346
Other current liabilities	335,819
Total current liabilities	1,758,111

LONG TERM LIABILITIES

Loans Payable	21,426,911
Mortgages Payable	8,441,097
Total Long Term Liabilities	29,868,008

Total Liabilities	31,626,119
--------------------------	-------------------

NET ASSETS

Fund balance	2,355,195
Net income	59,802
Stock - common and preferred	333,000
Retained earnings	(303,570)
Unrestricted net assets	7,712,919
Total net assets	10,157,346

Total liabilities and net assets	41,783,466
---	-------------------

Thank you

This list reflects supporters and staff active from July 1, 2010 through October 15, 2011.

Corporate Partners

ADP
AEA Investors
Akin Gump Strauss Hauer & Feld LLP
American Express
Assurance Realty Group
AT&T United Way
Bank of America United Way Campaign
Benchmark Acoustics
Best Electric
BH Security
BlackRock Matching Gift Program
Budd Lerner, P.C.
Cabrel Company
Cannella Roofing, Inc.
City National Bank
Cole Schotz Meisel Forman & Lenoard, P.A.
ConocoPhillips
David Ellis Events
Deutsche Bank
Duff & Phelps LLC
Dupliron
DynTek
Dyer Insulations Inc.
Eastern Concrete Materials
Edison Properties
Evergreen Partners
FirstGiving
FreshDirect LLC
G.R. Murray Insurance
Goldman Sachs Gives
Goldman, Sachs & Co.
Harrison-Hamnett PC Consulting Engineers
Hollister Construction Services
ICSI, Inc.
ITT Educational Services, Inc.
KSS Architects
Lincoln Financial Foundation
ListenIn Pictures
M&T Bank
Maverick Capital Charities
McManimon & Scotland, LLC
MDC Partners
MG Engineering PC
Microsoft Matching Gifts Program
Nickerson Corporation
One Source Solutions
O'Neill & O'Neill, Inc.
Perry Capital
PNC Foundation Matching Gift Program
Porzio, Bromberg & Newman P.C.
Prudential Financial
PSEG

RBH Group
R.D. Mechanical Corp.
Revolution Foods
Roman Security Agency
S&R Steel Construction
Sandler O'Neill & Partners, LP
Select Equity Group
State Line Construction Co.
Supreme Energy Inc.
Thomson Reuters
Tore Electric Company Inc.
Tosca Design Services
UBM LLC
VAL Floors
Verizon
Walder, Hayden & Brogan, P.A.
Waste Management of NJ
Watchung Booksellers
Westfair Restoration Services, Inc.
Wolff & Samson PC

Foundations

The Alvin and Linda Dietz Fund of the Community Foundation of New Jersey
American Express Foundation
Charles Hayden Foundation
Charter School Growth Fund
The Community Foundation of NJ
Deutsche Bank Foundation
Doris & Donald Fisher Fund
The Frances L. & Edwin L. Cummings Memorial Fund
The Geraldine R. Dodge Foundation
J.C. Kellogg Foundation
Jockey Hollow Foundation
Harris Family Foundation
The Hyde and Watson Foundation
The Linda Sue Pfarrer Nortillo Charitable Foundation
The Louis Calder Foundation
The MCJ Amelior Foundation
Newark Charter School Fund
The Passaic Fund of the Community Foundation of New Jersey
Richard and Rhoda Goldman Fund
The Robert G. and Ellen S.Gutenstein Foundation Family Inc.
Robinson Harris Foundation
Turrell Fund
Victoria Foundation
The Walton Family Foundation
William Sloane Jelin Foundation
The Zander Family Foundation

Individuals

Lauren and Alan Aaron

Daniel A. Adan
Jill and John Adelman
Stephen N. Aduabato, Sr.
Amy and Gideon Alpert
Robert and Beth Altenkirch
Jonathan Alter and Emily Lazar
Lisa and Joseph Amato
Linder and Merrick Andlinger
Susan and Steve Andrzejewski
Sharlene Asato
Mashea Ashton
David Asomaning
Virginia and James Augustinsky
Alex and Patty Avelino
Barbara and Val Azzoli
Anna and Dean Backer
Michael D. Baer
Cynthia Bailey and Jon Landis
Delores Baker
Deborah and Randolph Barker
Clarissa and James Barrett
Richard Barth and Wendy Kopp
Merry Baskin
Jacqueline Bass
Bianca and Michael Bator
Lucerne and Daniel Battsek
William Beaney
Judy and Brian Bedol
Marilyn Bedol
Ron Beit
Craig Bench
Miles P. Berger
David Berkowitz
Howard Berkowitz
Deborah Berna Fineman and John Bozik
Elizabeth Bozik
Barbara and Mitch Bernstein
Paul B. Bernstein and Margaret Jennings Bernstein
Bob Bertoni
Andree and Copeland G. Bertsche
Reena Bhatia
Gail Billig
Katherine and Mark Bliss
Emily Bobel
Ofira and Kirk Bondorowsky
Dan Botwinik
Sheila Boyd
Michelle Boyle
Elizabeth and Tim Bozik
Richard and Susan Braddock
Stephen J. Brady
Susan Brand and Robert Jones
Diane and Philip Brannigan
Diana and Christopher Brazill
Leslie Brown

Michelle and Robert Brown
Denise Brown Allen
John Brucker
Maria and Douglas Bryant
Patricia Budziak Beecher and William Beecher
Jane Burke
Bonita Burrell
Mary and David Bushnell
Peter Calder
Allegra Cantoni
Derek and Deborah Capanna
Tim Carden and Amy Rosen
Irene Carlson
Richard E. Carolan
Christopher Cerf and Ann Rasmussen
Raymond and Patti Chambers
Stephanie and Ramon Chalkley
R.M Chavez
Sally and Percy Chubb
Peter Clarke
Michelle Cohen
Mindy Cohen
Randi and Larry Cohen
Rodney Cohen and Sheryl Green
Sharon Cohen
Evelyn and Stephen Colbert
Susan Cole
Roberta F. Colton
Eleanor and Nicholas Colucci
Roberta F. Colton
William Conley
Kimberley Conroy
Janet and Paul Cooke
Irene Cooper Basch
Richard Cooper and Barrie Cassileth
Courtney Cooperman
Jodi and Wayne Cooperman
Steven Cope and Cornelia Sweezy
Alice and Anthony Coscia
Libby Costas
John and Wendy Cozzi
Anthony Cuneo
Hope Cunningham
Boykin Curry and Celerie Kemble
Elizabeth and Ravenel Curry
Corey Cutler
Lisa Dags
Patti and Ken Damstrom
Anthony De Rosa
Thomas de Simon
Gary DeBode and Archie Gottesman
Hans Dekker
Eric DeFlaminis
Margaret Dennison and Timothy Peak
Mary Ellen and Paul DeNoon
Don Devine

Linda and Alvin Dietz
Gabriella DiFilippo and Ed Powers
Jessica DiMartino
Lorraine Dodick
Paul Dodyk
Molli and John Dowd
Jeanine Downie and Michael Heningberg
Lee Doyle
Mickey Drexler
Katherine and Lawrence Duane
Thomas and Susan Dunn
Regina and Phillip Elberg
Claudia Elguero
UnHae and Kevin Eng
Cole Entress
Ronni Ephraim
Carol Epstein
Diane Epstein
Elaine Epstein and James Krachey
Rebecca and Bruce Epstein
Sidney Epstein
Brenda Etheart
Eric Fagan
Kerry and Rob Failla
Elizabeth and Michael Feldmann
Curtland E. Fields
Gina Finkelstein
Kevin and Megan Fischbeck
Joshua Fischer
Marcia and Stephen Fisher
Ryan FitzGerald
Alan Fournier
Nevin Fox
Kayce Freed Jennings
Jane Freinberg
Andrew Friedman
Patricia Frischman
Joyce and Chris Frost
Ellen Gallagher
Victoria and Barry Gallup
Donald Garber and Betsy Lembeck
Linda Garbus
Christina Garth
Charlene and David Geffen
Kuelli George
Jennifer Gerber
Linda and Bob Gersh
Anne Getty
Susan and David Gibbons
Myra and Jack Gibson
Chris and Susan Gifford
Christine and Michael Gilfillan
Jennifer Glick
Robin S. Goldin
Morton Goldfein
Alice Goldman

Edward Goldstein
Gerard Govaerts
Matthew Grabler
Christine Grant
Stuart H. Green
Myrna and Stephen Greenberg
Bonnie and Steven Greer
Sean Grover
Erica Gruen
Ellen and Bob Gutenstein
Margaret and Joseph Hadzima
Mark Hage
Frances Hall
Lisa Hamilton
Dan Harris
Jay Harris
John Harrison
Beth and Christopher Hart
Nancy and William Harwood
Ulrike Haslacher
Patricia Haverland and Mark McBride
Kelly Heard
Jason Hedberg and Rebecca Sherrill
Mary Heinen and Drew Jones
Carol and Jeffrey Heller
David Heller
Stephen Hely
Kay and Edd Henson
Daniel A. Hernandez
Cynthia Hickman
Tara and Robert Higgins
Tracy Higgins and Jim Leitner
Deborah and Peter Hirsch
James Ho
Adia Hoag
Gerry and Lorna Hoffman
Sonni Holland
Gary Holmes
William Holt
Kathryn Huang and Lars Johan Skagerlind
Paul Huchro
Becky and Kevin Huck
Jolie Hunt
Sara and Durant Hunter
Lanre Idewu
Lauren and Dennis Irvin
Nike Irvin
Lynn Jaeger
Bendue James
Roberta Jankowski
Bob Jeffrey
Shavar Jeffries and Tenagne Girma
Chris Johnson
Paige and Nate Johnson
Thomas O. Johnston
Wendy and Michael Jolley

Carrie Jolley
 Amanda Jones
 Brooke Jones
 Elizabeth J. Karl
 Amy and Jeffrey Kaplan
 Lucy and John Kapples
 Sandra and Rahman Karriem
 Nicole Kennedy
 Shahab Khan
 Linda and William Kirvan
 Amy and Mike Klein
 Zhanna Kleynerman
 Amy Knapp and Myron Walden
 Christina Kosyla
 William Krauss
 Sasha Kravetz
 Stephanie Kresch
 Mildred and Arthur Kressner
 Dana Krueger
 Faith Krueger
 Jane Kuchefski
 Marshall Kumahor
 Joseph C. Kusnan and Jeanne Oh
 Wendy and Andrew Lacy
 Matthew A. Lackner
 Donna and Gerald Lally
 Leanne and Michael Lalor
 Leslie Larson Katz and Donald R. Katz
 Nicholas Lawler
 Ida and Lawrence Lazar
 Helen Lee
 David Lehman
 Carlos Lejniaks
 Roni and Robert Lemle
 Marian and Ken Levine
 Robert A. Levy
 Jennifer Li-Hochberg
 Candace and Carl Lindenzweig
 Thomas Lindenzweig
 Yan Lipovetskiy
 Patricia and Bruce Liroff
 Gail and Gary Lockberg
 Ryan Lockwood
 Stuart S. Lovejoy
 Bonnie Lunt
 Sheila and Les Lustbader
 Yvette Luxenberg
 Emily Lyons
 Carolyn and John MacDonald
 Martha I. Maguire
 Karen and Brendan Maher
 Jana and Kevin Maher
 Carmen Maldonado and James Shipp
 Talia Mandelbaum
 Danielle and Josh Mann
 Robyn and Louis Margolis
 Diane and Scott Marshall
 Kim Marston
 Francisco Martinez
 Edward Mastrangelo
 Joseph M. Matara

Shirley and Robert R. Max
 Constance Max and Eric Leininger
 Jody Maxmin
 Carson W. Maxted
 Jack McCabe
 Duncan McCrann
 Siobhan McDermott
 Cathy and Scott McGraw
 Richard F. McKeon
 Dede McMahan
 Cheryl and Peter McMullen
 Merilee Meacock
 Melinda and Alex Mehfar
 Sue and Gordon Melville
 Ken Merin
 Jared Mesznik
 Jordan J. Metzger
 Jeanne and Gregory Metzler
 Suzanne Michaud and Michael Kearny
 Betsy S. Michel
 Diana and Franklin Miles
 Megan and Steve Miller
 Shari Miller
 Carolyn Minick Mason
 Melissa and Steven Mintz
 Pam and Al Mintz
 Phillip Mone
 Sarah Moore and Denise Doyon
 David Moran and Julia Wells
 Sidney Moray
 Adrienne and Ron Morgan
 Brunilda Moriarty
 Margaret and Brian Morris
 Tom Morton
 Ian Mount
 Robert A. Murphy
 Jon Nagle
 Nick Nagle
 Tori Nagle
 Jane Newman
 Kevin Newman
 Sandra and George Newman
 Ann and Paul Nick
 Julie Nortillo
 Kathleen Nugent
 Heather O'Brien
 Okwui Okpokwasili
 Susan and Jonathan Olesky
 Carly Orenstein
 Jonathan Osher
 Polly and Terry O'Toole
 Henry Otto
 Laura and John Overdeck
 Kristaps Paddock
 Hannah J. Palmer
 Julia and Brook Parish
 Janet and John Patillo
 Sandra and Arnold Peinado
 Alice and Thomas Peisch
 Dolly Peng
 Patricia and Tom Perlmutter

Judith Peskin
 Laura and Jon Phillips
 Shelley and Keith Phillips
 Jennifer Pleasants
 Steven Plofker and Bobbi Brown
 Gail and Steven Pollard
 Bonnie Post
 David E. Pozen
 Gretchen and Sandy Prater
 Ryan Pripstein
 Chris Purvis
 Karen Quigley
 Marshall Rafal
 Sue and Gordon Melville
 Andrew Rafal
 Kristen and Patrick Ramsey
 Paula Rantz
 Susan and Evan Ratner
 Lisa Reddig
 Jane and Richard Redmond
 Cassie Reid-Dodick
 Darlene and John Reid-Dodick
 Hilary and John Reimnitz
 Lyn and Glenn Reiter
 Michelle Reiter and Dana Bolton
 Melissa Reitman
 Hershel and Elizabeth Richman
 Karyn and Blair Ridder
 Walter Robbins
 Tamara Robinson
 Daniel T. Roble
 Mindunn B. Rose
 Valerie and Brian Roseboro
 Selma and Howard Rosen
 Michael H. Rosner
 Patricia Ross
 Caitlin Ryan
 Aaron Sachs
 Amy and Mani Sadeghi
 Margot Sage
 Robert G. Salisbury, Jr.
 Karen Salmon
 Roseann Santamaria
 Trudy Sarver
 Beryl Satter
 Lynn and Peter Sayre
 Elsie Scelba
 Lucille and Constantino Scerbo
 Linda and Donald Schlenger
 Benjamin Schmich and Kristen Stedenfeld
 Glenn Scotland
 Cynthia Scott
 Risa Shames
 Gail R. Shapiro
 Lawrence S. Sharnak
 Michael Shatken
 Kevin Shaw
 Ilene Shaw
 Mary Ellen and John Shea
 Christine and Doug Sheehan

Gabrielle and Thad Sheely
 Yulia Shetsen
 Carol Silberfein
 Barbara Slaine
 Mike Slater
 Jason Slosberg
 Glenn Small
 Saranne E. Small
 Cheryl and Chuck Smalley
 Lynne and Daniel Solender
 Mary and David Solomon
 Carrie and Kenneth Somberg
 Kate Sonnenberg and Thomas Zaubler
 Amy and George South
 Suzanne Spero
 Joanne and Richard Spillane
 Kim and Mark Standish
 Christopher C. Stavrou
 Kenneth S. Stein
 Kristin Sterling
 Emma and Aaron Sterling
 Linda and Brian Sterling
 David Sternlicht
 Jessica and Daniel Stevenson
 Stacy and Mitchell Stier
 John Storey
 Mary Kay and John Strangfeld
 Chelsea and Randall Strickland
 Amanda and Stephen Stromsborg
 Patrick Sullivan
 Beth Sultan
 Ram Sundaram
 Helen Lang Suskin
 Rev. Judith Swahnberg and Carl Novotny
 Amy S. Talbert
 Maida and William Tansey
 Jill and Josh Tarnow
 Eloise J. Taylor
 Ann Thivierge
 Jeffrey and Linda Thomas
 Karen Thomas
 Mei-Mei and Andy Thompson
 Michael P. Thornton
 Whitney Tilson
 Lynn and Vincent Toye
 Louise and Gary Trabka
 Matthew Traina
 Evangeline and Scott Tross
 Susan Tuckman
 Lynn Tull
 Lauren Turner
 Greg Tusar
 Judy and Elias Typaldos
 Angela and Hank Uberoi
 Nancy and Michael Uslan
 Shalini Vallabhan
 Gunilla Vickers
 Robert Waggoner
 Denise and Ira Wagner

Carol and Harlan Waksal
 Carol and Terry Wall
 Theodore Wang
 Sylvia and James Weaver
 Robin Weidhorn
 Barbara Weinreich
 Roberta and Joshua Weinreich
 Josh and Judy Weston
 Ryan Whalen
 Nancy J. Whitney
 Kara Whittington
 Mark Wiedman and Dana Kirchman
 Elisha Wiesel
 Keith Wiggs
 Sareena Wildberg
 Jessica Wildman
 Jane and Mark Wilf
 John and Suzanne Willian
 Susan Wolford
 Lori and Hal Wolfson
 Deborah Wood
 Michelle Wucker
 Alan Zeilinger
 Zachary Zeitlin

TEAM Board

Amy Rosen, President
 Daniel Adan
 Judy Bedol**
 Sheila Boyd
 Fatimah Burnam Watkins**
 Derek Capanna**
 Thomas Dunn
 Rahman Karriem*
 Brendan Maher
 Patricia Ross
 Linda Sterling
 Josh Weston**

Friends of TEAM Board

Tim Carden, President
 Gideon Alpert*
 Reena Bhatia
 Lea Ciavarra
 Thomas Comiskey
 Carmen Maldonado
 Jordan Metzger
 Thad Sheely
 Rick Zack*

TEAM Board of Governors

Lisa Amato
 Judy Bedol
 Richard Braddock
 Fatimah Burnam Watkins
 Derek Capanna
 Colleen Mullens
 Josh Weston
 John Willian

Be the Change Committee

Luce Battsek
 Judy Bedol
 Deborah Capanna
 Susan Dunn
 Deborah Fineman
 Carol Heller
 Kathleen Nugent
 Dolly Peng
 Laura Phillips
 Gail Pollard
 Bonnie Post
 Jane Redmond
 Darlene Reid-Dodick
 Amy Rosen
 Linda Sterling

Community Partners

Barat Foundation
 Big Brothers Big Sisters of Essex
 Black Alliance for Educational Options
 Boys and Girls Club of Newark
 Camp Trailblazers
 Causevox
 Charter Education Development
 CharityBuzz
 Community Reinvestment Fund
 Democrats for Ed Reform
 DonorsChoose
 Fund for Newark's Future
 Glen Highland Farm: Camp Border Collie for Kids
 Greater Newark Conservancy
 Just Give
 KIPP Foundation
 KIPP School Leaders and Staff
 LISC - Greater Newark
 The Montclair Kimberley Academy and Parents Association
 New Jersey Charter Public School Association
 New Jersey Community Capital
 New Jersey Department of Education
 New Jersey Performing Arts Center
 New Jersey SEEDS
 Network for Good
 New Jersey Symphony Orchestra
 Newark Academy and Parents Association
 Newark Alliance
 Newark Arts Council
 NewarkNOW
 The Pingry School
 Teach For America
 Teach For America - Newark
 North Star Academy Charter School
 The North Ward Center and Robert Treat Academy
 Playworks

*Served during the 2010-2011 School Year, Resigned | **Served during the 2010-2011 School Year, currently on Board of Governors

United Way of Essex and West
Hudson
Whole Foods, West Orange
Wight Foundation
Zog Sports

In-Kind Legal Services

Akin Gump Strauss Hauer & Feld LLP

Kenneth Alderfer
Roberta F. Colton
David Quigley
Steven S. Schulman

Cole Schotz Meisel Forman & Leonard, P.A.

Michael Sternlieb

Stempel Bennett Claman & Hochberg PC

Jordan J. Metzger

Pro-Bono Partnership

Nancy Eberhardt

TEAM Schools Volunteers and Tutors

Lisa Amato
Luce Battsek
Angela Beekers-Uberoi
Vicky Bikkina
Ofira Bondorowsky
Breezy Bozik
Elizabeth Bozik
Cathy Brienza
Pat Budziak
Deborah Capanna
Kanan Champaneria
Arleen Cleverley
Courtney Cooperman
Jodi Cooperman
Alice Corsica
Michelle Dice
Jessica Drury
Helen Dudek
Susan Dunn
Suzanne Evans
Karen Feder
Julianne Fenhagen
Deborah Fineman
Michal Fineman
Samantha Gabrielli
Karen Gulliver
Cathy Gyory
Carol Heller
Laura Heshmaty
Deborah Hirsch
Susanne Keane
Lisa Kennedy
Amy Klein
Laurie Kundla
Chrysa Lawson
Rowena Liao
Rachel Lurie
Wendy Lurie
Carolyn McDonald
Melissa Mintz

June Murray
Julie Nortillo
Thomas Nammack
Dolly Peng
Laura Phillips
Bonnie Post
Jane Redmond
Cory Reid-Dodick
Darlene Reid-Dodick
Karen Reilly
Michelle Reiter
Valerie Roseboro
Amy Sadeghi
Lynda Sauer
Ed Schwartz
Mary Shipman
Elinor Silberman
Harry Silberman
Carolyn Simpson
Sunne-Ryse Smith
Carrie Somberg
Amy South
Linda Sterling
Roberta Weinreich
Jeffrey Wellikoff
Molly Ann Williams
Lori Wolfson
Rosemary Wright

TEAM School Staff

Dionne Abdus-Salaam
Amandine Abraham
Diane Adams
Nicholas Ahlers
Michael Alderman
Jordan Allen
Isabel Alvarado Irias
Roger Apollon
Rosalie Asia
Gregory Avedikian
Jose Aviles
Lenin Ayala
Christopher Ball
Shennell Barnes
Jessica Barreau
Antrinette Barrino
Lauren Bassi
Jasmine Batts
Ryan Baylock
Joanna Belcher
Pascale Bernard
Meaghan Bertsch
Tracy Bishop
Faith Blasi
Kerry Boccher
Bianca Body
Sharmaine Bolden
Glenn Bonsu
Shana Boswell
Michelle Boyle
Christina Braganza

Charles Braman
David Branson
Jessica Broadnax
Sheyenne Brown
Faatimah Brown
Joi Brown
KeLee Brown
Kevin Brown
Terry Brown
Jeffrey Brutus
Shakeria Bryant
Emily Burgos
Breann Burrell
Ashley Burroughs
Vincent Cangialosi
Anne Carney
Dorie Cerruti
Shavon Chambers
Jaclyn Chavez
Karen Chen
Maryclare Cirigliano
Lauren Cooke
Benjamin Cope
Stephany Copeland
Roger Cortegana
Lisa Cucciniello
Daniel Currie
Pallavi Dandu
Justin Davis
Laszlo de Simon
Thomas de Simon
Travis Dempsey
Magdala Desgranges
Risa Desilva-Wilson
Sarah Dewey
Michelle Diaz
Vanessa Diaz
Carla Dickson
David Diem
Natasha DiMare
Barbara Dixon
Doug Dobkowski
Tyler Dockins
Eleanor Donald
Jonathan Drummond
Kimberly Duffy
Shanell Dunns-Thornes
Regina Elberg
Mariel Elguero
Cole Entress
Lindsey Epstein
Elsy Estevez
Jacqueline Eustis
Leslie Farrell
Cera Felice
Jackie Finch
Eric Fisher
Heidi Fisher
Dionne Fleming
Jeffrey Fleming
Julian Forde

John Frame
Terri Frohman
Elizabeth Fuller
Adrienne Furstenau
Samantha Gabrielli
Michael Galarza
Kelly Garnes
Amanda Geiger
Lesleigh Gennace
Jessica Gersh
Norah Gillam
Gigg Goodlow
Shannon Grande
Shaikil Grisham
Javier Guevara
Al-Furquan Hall
Michelle Hamer
Asia Harris-Sykes
Carolyn Hayward-King
Stephanie Henderson
Katherine Henderson
Venus Henderson
Amelia Herbert
Stephanie Hill
Ryan Hill
Colleen Hinds
Bridgett Hitchings
Alexander Holley
Tiffany Holmes
Katilya Humphery
Nkeruka Iferika
Michael Ioli
Bryant Isaac
Matthew Iversen
Caroline Jolley
Kristen Jones
Tanisha Jones
Mark Joseph
John Kaczorek
Anne Kadowaki
Christopher Keating
Alicia Kennedy
Kathryn King
Danielle Kramer
Thomas Krebs
George Krueger
Spencer Langevine
Tolu Lanrewaju
Michaelle Larracuent
Pedro Lebre
Yeppii Lee
Elizabeth Leebens
Renee LeeHim
Christella Leger
Sauce Leon
Melissa Levine
Marissa Lichtenthal
Pamela Livingston
Johanne Lochard
Rebecca Lowry
Harcourt Lucius

Nathan Madigan
Frank Mancuso
Jose Marcial
Vincent Marniga
Aneesah Marshall
Andrew Martin
Drew Martin
Shantilla Martin
Wendy McAdams-Gooch
Eileen McCall
Lauren McCall
Patricia McCarthy
Jessica McCormack
Rashied McCreary
Christopher McGoldrick
Bryan McKenzie
Asha Meadows
Zonya Melendez
Alexander Miles
Allison Miles
Ashley Milun
Aleia Mims
Shayla Mitchell
Tia Morris
Cheney Munson
Adefemi Mustapha
Marian Myers-Rembert
Alexandra Nagle
Robert Nardo
Snader Navarin
Kyle Newsome
Rachel Noel
Ilyan Nunez
Dominique Nute
Antonia O'Sullivan
Wenimo Okoya
Lolade Onashile
Ashley Owens
Jose Pacheco
Kyndall Parker
Kristin Pasheluk
Cristina Perla
Jenna Pollack
Lisa Powell
Robert Powell
Alexander Quijano
Garrett Raczek
Lakeesha Ramdhanie
Christine Ramsay
Denise Randolph
Le Rae Reagans
Milan Reed
Ruben Restrepo
Hannah Richman
Lisa Rivera
Faith Roark
Keith Robinson
Sha'kea Robinson
William Roble
Anthony Rodriguez
Delines Rodriguez

Lavinia Rogers
Emilie Ronallo
Amanda Rosenbush
Nima Rouhanifard
Morgan Rudanovic
Louise Rudd
Phaedra Ruddock
Dina Runcie
Herbert Ruth
Sarina Rutherford
Matthew Salisbury
Sharifa Samuels
Cindy Sanchez
Karen Sandberg Patton
Judith Sant'ambrogio
Emma Saunders
Payal Seth
Kevin Shaw
Lisa Shea
Victoria Shervington
Jennifer Shetsen
Kristen Sigler
Erica Silberstein
Steven Small
Nathan Smalley
Amira Snow-Richardson
Daniel Sonnier
Marc Sorresso
Jasmine Spencer
Meghan St. Cyr-Bradley
Chimere Stephens
Zenzile Stokely-White
Marc Tan
Nambya Tanks
Kylie Taylor
Lauren Tinkoff
Alysia Torres
Sarah Torres
Samantha Traub
Alexa Vantosky
Danielle Venable-Spann
Nicolette Vielee
Leslie Wade
Aimee Wagner
Anthony Walters
Lorrie Weaver
Erin Wesley
Precious Whitaker
Charisse White
Kara Whittington
Alisha Williams
Deidre Williams
Kasanu Williams
Morris Williams
Shannon Williams
Amillah Williamson
Brianne Wright
Marlene Zimmer



Our Schools

SPARK
ACADEMY

SPARK Academy (2009)
Grades: K-2 (growing to K-4)
Enrollment: 300

THRIVE
ACADEMY

THRIVE Academy
Growing to K-4
Opening in 2012

TEAM
ACADEMY

TEAM Academy (2002)
Grades: 5-8
Enrollment: 360

RISE
ACADEMY

Rise Academy (2006)
Grades: 5-8
Enrollment: 360



NCA (2007)
Grades: 9-12
Enrollment: 420